

Creation of an Education Vision

COEUR D'ALENE TRIBE DEPARTMENT OF EDUCATION PIPELINE SPRING 2025



Kindergarten 28
CDA 22
CDA Desc. 0
Other Native 0
Non-Native 6

EHS 33
CDA 16
CDA Desc. 6
Other Native 7
Non-Native 4

Grade 1 24
CDA 16
CDA Desc. 0
Other Native 0
Non-Native 8

Grade 4 28
CDA 20
CDA Desc. 0
Other Native 0
Non-Native 8

Head Start 36
CDA 24
CDA Desc. 5
Other Native 4
Non-Native 3

Grade 2 19
CDA 15
CDA Desc. 0
Other Native 0
Non-Native 4

Grade 5 18
CDA 11
CDA Desc. 0
Other Native 0
Non-Native 7

Grade 7 24
CDA 16
CDA Desc. 0
Other Native 0
Non-Native 8

Child Care 24
CDA 9
CDA Desc. 9
Other Native 6
Non-Native 0

Grade 3 22
CDA 17
CDA Desc. 0
Other Native 0
Non-Native 5

Grade 6 20
CDA 15
CDA Desc. 0
Other Native 0
Non-Native 5

Grade 8 23
CDA 14
CDA Desc. 0
Other Native 0
Non-Native 9

Grade 9 33
CDA 29
CDA Desc. 0
Other Native 0
Non-Native 4

Grade 10 43
CDA 39
CDA Desc. 0
Other Native 0
Non-Native 4

Grade 11 28
CDA 23
CDA Desc. 0
Other Native 0
Non-Native 5

Graduates 17
CDA 14
CDA Desc. 0
Other Native 0
Non-Native 3

GED Youth 8
CDA 2
Other Native 1
Non-Native 5
Male 6
Female 2

GED Adult 42
CDA 28
CDA Desc. 1
Other Native 6
Non-Native 7
Male 18
Female 24

Pre-College 0
CDA 0
Male 0
Female 0

NACTEP 68
CDA 47
CDA Desc. 6
Other 4
Non-Native 11

NACTEP Dual Cr 0

NACTEP Degrees 8
CDA 2
CDA Desc. 3
Other 1
Non-Native 2

NACTEP Cert. 6
CDA 3
CDA Desc. 1
Other 1
Non-Native 1

HED/NACTEP 2-Yr. 68
CDA 47
Male 19
Female 49

HED 4-Yr. 40
CDA 12
Male 12
Female 28

HED Master's 4
CDA 4
Male 2
Female 2

HED PhD 0
CDA 0
Male 0
Female 0



- Early Head Start
- Head Start
- Child Care Program
- First Steps

- Success Center After School Program
- (Gr 2-5)
- U of Idaho 4-H Extension
- (Gr -K12)

- Success Center After School Program
- (Gr. 2-5)

- NACTEP Summer Youth Internship
- NACTEP Career Readiness
- NACTEP College Readiness
- Tribal Programs:
- Natural Resources Department
- Finance
- Human Resources
- U of I
- Boys & Girls Club
- ECLC
- Tribal School

- Johnson O'Malley Program
- Dual Credit Program
- Credit Retrieval Program
- Upward Bound
- Native American Career and Technical Education Program:
- Summer Youth Internships
- Workforce Learning Program (WLP)
- Career Awareness Program
- Pre-Employment Program
- College Preparation Program
- College Campus Visits
- 11th Hour Project
- College Preparation, SYI Program
- Community Partners:
- U of I Extension
- Marimn Wellness Center
- Boys and Girls Club
- Natural Resources
- Culture & Language

- Adult Education
- College Partnerships:
- North Idaho College

- Adult Vocational Training Program (AVT)
- Native American Career and Technical Education Scholarship Program
- Tribal Scholarship Program
- University Partnerships:
- Community Colleges of Spokane
- LCSC Lewiston/LCSC Coeur d'Alene
- North Idaho College
- U of I Coeur d'Alene
- U of I Moscow
- WSU Pullman
- WSU Spokane (Health Sciences)
- EWU
- Whitworth
- NWIC

- Institutional MOU's
- North Idaho College
- NW Indian College
- University of Idaho
- Lewis-Clark State College
- Washington State University
- EWU
- Community Colleges of Spokane

Coeur d'Alene Tribe Five Core Values

t'u'lschint – Membership

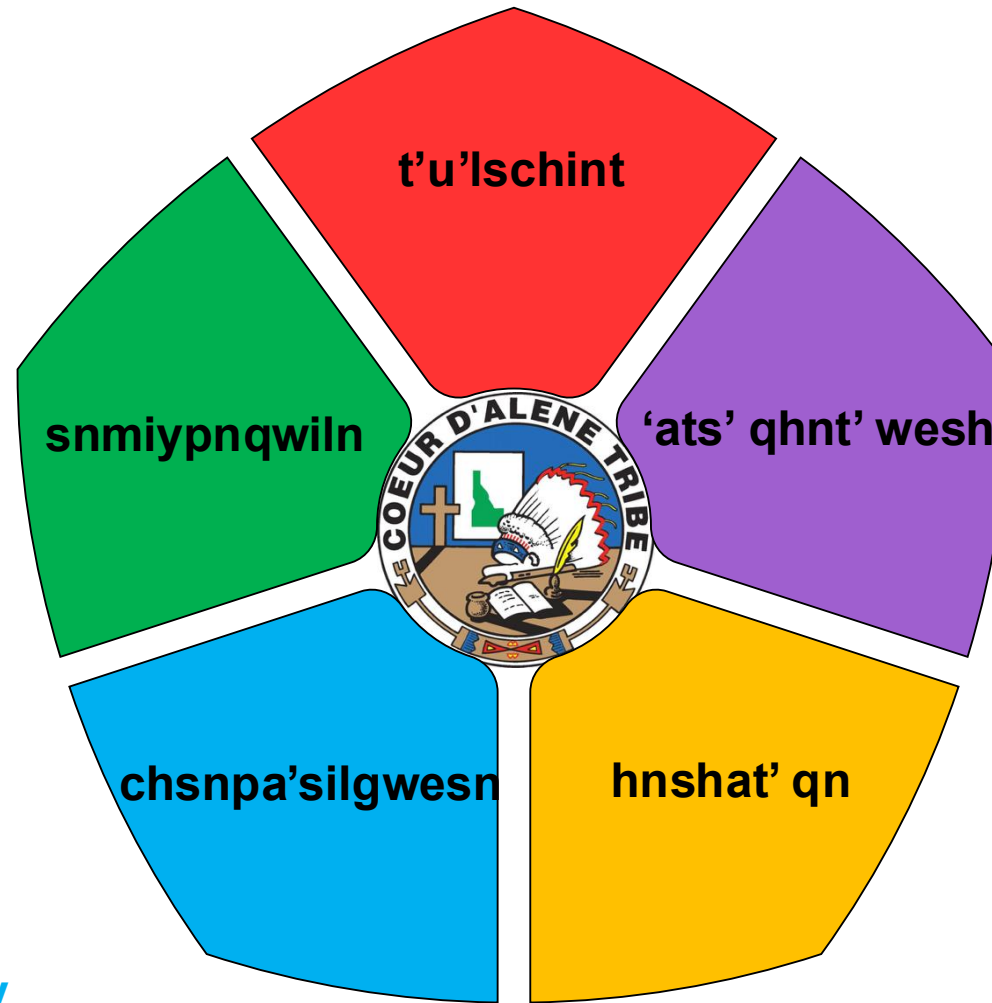
Capable, decent, moral, 'a good person', a good citizen in your family, tribal, local and world community. A responsible, accountable and informed citizen in all spheres of relationship.

Snmiypnqwiln – Scholarship

Life-long, holistic learning with ideas rooted in tribal values, self-determination, self-government and sovereignty that produces deep knowledge to understand the world and meaningful application within the community.

chsnpa'silgwesn – Spirituality

Faith from which the Creator reveals the connection between all life. It unites the space between the past, present, and future through the peoples, environment, and land; and is rooted within the ceremonies from which the Tribe celebrates those connections.



'ats' qhnt' wesh – Stewardship

To care for all things with integrity, responsibility, accountability and social awareness in all spheres of life, human, animals, natural resources, and the cosmos, looking at each other from the heart.

hnshat' qn – Guardianship

To protect our tribal ways of knowing and being through the protection, care and responsibility for our people, natural resources, culture, history, traditions, language and spirituality.